

Anhang Sekundärzitate zur Literaturstudie „Gesundheitsfördernde Wirkung von Gärten“

Die Literaturstudie steht als PDF unter dem Link „Literaturstudie Gesundheitsfördernde Wirkung von Gärten“ auf der Website www.greencare.at unter Publikationen zum Download zur Verfügung.

Medieninhaberin und Herausgeberin: Zentrum für Weiterbildung und Drittmittelprojekte/Eigene Rechtspersönlichkeit, Hochschule für Agrar- und Umweltpädagogik

Redaktionsgruppe in alphabetischer Reihenfolge: Renate Cervinka, Dorit Haubenhofer (Projektleitung), Hubert Schlieber, Markus Schwab, Birgit Steininger, Roswitha Wolf

ISBN 978-3-9503285-5-4

Sekundärzitate aus dem Review von Berezowitz, C.K., Bontrager Yoder, A.B., & Schoeller, D.A. (2015). School gardens enhance academic performance and dietary outcomes in children. *Journal of School Health* 85, 508–518.

Datar, A., & Sturm, R. (2006). Childhood overweight and elementary school outcomes. *International Journal of Obesity*, 30(9), 1449–1460.
<http://doi.org/10.1038/sj.ijo.0803311>

Dwyer, T., Sallis, J. F., Blizzard, L., Lazarus, R., & Dean, K. (2001). Relation of academic performance to physical activity and fitness in children. *Pediatric Exercise Science*, 13(3), 225–237.

Hoyland, A., Dye, L., & Lawton, C. L. (2009). A systematic review of the effect of breakfast on the cognitive performance of children and adolescents. *Nutrition Research Reviews*, 22(2), 220–43.

Judge, S., & Jahns, L. (2007). Association of overweight with academic performance and social and behavioral problems: an update from the early childhood longitudinal study. *The Journal of School Health*

Mo-suwan, L., Lebel, L., Puetpaiboon, A., & Junjana, C. (1999). School performance and weight status of children and young adolescents in a transitional society in Thailand. *Int J Obes Relat Metab Disord*, 23(3), 272–277.

Pigg, A. E., Waliczek, T. M., & Zajicek, J. M. (2006). Effects of a gardening program on the academic progress of third, fourth, and fifth grade math and science students. *HortTechnology*, 16(2), 262–264.

- Shephard, R. J. (1997). Curricular physical activity and academic performance. *Pediatric Exercise Science*, 9(5), 113–126.
- Sibley, B., Ward, R. M., Yazvac, T. S., Zullig, K., & Potteiger, J. (2008). Making the Grade with Diet and Exercise. *AASA Journal of Scholarship & Practice*, 5(2), 38–45. <http://doi.org/>
- Smith, L. L., & Motsenbocker, C. E. (2005). Impact of hands-on science through school gardening in Louisiana public elementary schools. *HortTechnology*, 15(3), 439–443.
- Vaillancourt, T., Brittain, H. L., McDougall, P., & Duku, E. (2013). Longitudinal links between childhood peer victimization, internalizing and externalizing problems, and academic functioning: Developmental cascades. *Journal of Abnormal Child Psychology*, 41(8), 1203–1215.
- Sekundärzitate aus dem Review von Clatworthy, J., Hinds, J., & Camic, P. (2013). Gardening as a Mental Health Intervention: A Review. *Mental Health Review Journal* 18 (4), 214–225. doi:10.1108/MHRJ-02-2013-0007**
- Gonzalez, M. T., Hartig, T., Patil, G. G., Martinsen, E. W., & Kirkevold, M. (2009). Therapeutic horticulture in clinical depression: a prospective study. *Research and Theory for Nursing Practice*, 23(4), 312–328.
- Gonzalez, M. T., Hartig, T., Patil, G. G., Martinsen, E. W., & Kirkevold, M. (2010). Therapeutic horticulture in clinical depression: A prospective study of active components. *Journal of Advanced Nursing*, 66(9), 2002–2013.
- Gonzalez, M. T., Hartig, T., Patil, G. G., Martinsen, E. W., & Kirkevold, M. (2011). A prospective study of group cohesiveness in therapeutic horticulture for clinical depression. *International Journal of Mental Health Nursing*, 20(2), 119–129. <http://doi.org/10.1111/j.1447-0349.2010.00689.x>
- Gonzalez, M. T., Hartig, T., Patil, G. G., Martinsen, E. W., & Kirkevold, M. (2011). A prospective study of existential issues in therapeutic horticulture for clinical depression. *Issues in Mental Health Nursing*, 32(1), 73–81. <http://doi.org/10.3109/01612840.2010.528168>
- Kam, M. C. Y., & Siu, A. M. H. (2010). Evaluation of a horticultural activity programme for persons with psychiatric illness. *Hong Kong Journal of Occupational Therapy*, 20(2, SI), 80–86. [http://doi.org/10.1016/S1569-1861\(11\)70007-9](http://doi.org/10.1016/S1569-1861(11)70007-9)
- Parkinson, S., Lowe, C., & Vecsey, T. (2011). The therapeutic benefits of horticulture in a mental health service. *The British Journal of Occupational Therapy*, 74(11), 525–534. <http://doi.org/10.4276/030802211X13204135680901>
- Parr, H. (2007). Mental health, nature work, and social inclusion. *Environment and Planning D-Society & Space*, 25(3), 537–561. <http://doi.org/10.1068/d67j>

- Rappe, E., Koivunen, T., & Korpela, E. (2008). Group gardening in mental outpatient care. *Therapeutic Communities*, 29(3), 273–284.
- Son, K. C., Um, S. J., Kim, S. Y., & Song, J. E. (2004). Effect of horticultural therapy on the changes of self-esteem and sociality of individuals with chronic schizophrenia. *Acta Horticulturae*, 639, 195–191.
- Stepney, P., & Davis, P. (2004). Mental health, social inclusion and the green agenda: An evaluation of a land based rehabilitation project designed to promote occupational access and inclusion of service users in North Somerset, UK. *Social Work in Health Care*, 39(3-4), 375–397.

Sekundärzitate aus dem Review von Davis, J.N., Spaniol, M.R., & Somerset, S. (2015). Sustenance and sustainability: maximizing the impact of school gardens on health outcomes. *Public Health Nutrition* 18 (13), 2358–2367.

- Beets, M. W., Swanger, K., Wilcox, D. R., & Cardinal, B. J. (2007). Using Hands-on Demonstrations to Promote Cooking Behaviors with Young Adolescents: The Culinary Camp Summer Cooking Program. *Journal of Nutrition Education and Behavior*, 39(5), 288–289.
- Bhutta, Z. A., Salam, R. A., & Das, J. K. (2013). Meeting the challenges of micronutrient malnutrition in the developing world. *British Medical Bulletin*.
- Christian, M. S., Evans, C. E. L., Hancock, N., Nykjaer, C., & Cade, J. E. (2013). Family meals can help children reach their 5 a day: a cross-sectional survey of children's dietary intake from London primary schools. *Journal of Epidemiology and Community Health*, 67(4), 332–338.
- Davis, J. N., Ventura, E. E., Cook, L. T., Gyllenhammer, L. E., & Gatto, N. M. (2011). LA Sprouts: A Gardening, Nutrition, and Cooking Intervention for Latino Youth Improves Diet and Reduces Obesity. *Journal of the American Dietetic Association*, 111(8), 1224–1230.
- Dazeley, P., Houston-Price, C., & Hill, C. (2012). Should healthy eating programmes incorporate interaction with foods in different sensory modalities? A review of the evidence. *The British Journal of Nutrition*, 108(5), 769–77.
- Gatto, N. M., Ventura, E. E., Cook, L. T., Gyllenhammer, L. E., & Davis, J. N. (2012). LA Sprouts: A Garden-Based Nutrition Intervention Pilot Program Influences Motivation and Preferences for Fruits and Vegetables in Latino Youth. *Journal of the Academy of Nutrition and Dietetics*, 112(6), 913–920.
- Gibbs, L., Staiger, P. K., Townsend, M., Macfarlane, S., Gold, L., Block, K., ... Waters, E. (2013). Methodology for the evaluation of the Stephanie Alexander Kitchen Garden program. *Health Promotion Journal*

Guitart, D. A., Pickering, C. M., & Byrne, J. A. (2014). *Color me healthy: food diversity in school community gardens in two rapidly urbanising Australian cities. Health & Place, 26, 110–7. <http://doi.org/10.1016/j.healthplace.2013.12.014>*

Heim, S., Stang, J., & Ireland, M. (2009). *A Garden Pilot Project Enhances Fruit and Vegetable Consumption among Children. Journal of the American Dietetic Association, 109(7), 1220–1226.*

Somerset, S., & Bossard, A. (2009). *Variations in prevalence and conduct of school food gardens in tropical and subtropical regions of north-eastern Australia. Public Health Nutrition, 12(9), 1485–1493.*

Sekundärzitate aus dem Review von Draper, C., & Freedman, D. (2010). Review and Analysis of the Benefits, Purposes, and Motivations Associated with Community Gardening in the United States. Journal of Community Practice 18, 458–492.

Alaimo, K., Packnett, E., Miles, R. a, & Kruger, D. J. (2008). Fruit and vegetable intake among urban community gardeners. *Journal of Nutrition Education and Behavior* *Education and Behavior, 40(2), 94–101. <http://doi.org/10.1016/j.jneb.2006.12.003>*

Armstrong, D. L. (2000). A community diabetes education and gardening project to improve diabetes care in a Northwest American Indian tribe. *The Diabetes Educator, 26(1), 113–120.* Retrieved from <http://tde.sagepub.com/cgi/doi/10.1177/014572170002600112>

Armstrong, D. (2000). A survey of community gardens in upstate New York: Implications for health promotion and community development. *Health & Place, 6(4), 319–327. [http://doi.org/10.1016/S1353-8292\(00\)00013-7](http://doi.org/10.1016/S1353-8292(00)00013-7)*

Blair, D. (2009). The Child in the Garden: An Evaluative Review of the Benefits of School Gardening. *JOURNAL OF ENVIRONMENTAL EDUCATION, 40(2), 15–38.*

Campbell, M. C., & Salus, D. A. (2003). Community and conservation land trusts as unlikely partners? The case of Troy Gardens, Madison, Wisconsin. *Land Use Policy, 20(2), 169–180.*

D'Abundo, M. L., & Carden, A. M. (2008). “Growing Wellness”: The Possibility of Promoting Collective Wellness through Community Garden Education Programs. *Community Development.*

Doyle, R., & Krasny, M. (2003). Participatory Rural Appraisal as an Approach to Environmental Education in Urban Community Gardens. *Environmental Education Research, 9(1), 91–115. <http://doi.org/10.1080/13504620303464>*

EN, A., YAM, J., & LL, M. (2006). Community gardening in a senior center: a therapeutic intervention to improve the health of older adults. *Therapeutic Recreation Journal, 40(1), 48–57* 10p. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=cin20&AN=106348259&site=ehost-live>

- Ferris, J., Norman, C., & Sempik, J. (2001). People, Land and Sustainability: Community Gardens and the Social Dimension of Sustainable Development. *Social Policy & Administration*, 35(5), 559–568.
- Fusco, D. (2001). Creating relevant science through urban planning and gardening. *Journal of Research in Science Teaching*, 38(8), 860–877.
- Glover, T. D., Parry, D. C., & Shinew, K. J. (2005). Building relationships, accessing resources: Mobilizing social capital in community garden contexts. *JOURNAL OF LEISURE RESEARCH*, 37(4), 450–474.
- Glover, T. D., Shinew, K., & Parry, D. (2005). Association, sociability, and civic culture: The democratic effect of community gardening. *LEISURE SCIENCES*, 27(1), 75–92.
<http://doi.org/10.1080/01490400590886060>
- Glover, T. D. (2003). The story of the Queen Anne Memorial Garden: Resisting a dominant cultural narrative. *Journal of Leisure Research*, 35, 196–212.
- Glover, T. D. (2004). Social Capital in the Lived Experiences of Community Gardeners. *Leisure Sciences*, 26(2), 143–162.
- Graham, H., Beall, D. L., Lussier, M., McLaughlin, P., & Zidenberg-Cherr, S. (2005). Use of school gardens in academic instruction. *Journal of Nutrition Education and Behavior*, 37(3), 147–151.
- Graham, H., & Zidenberg-Cherr, S. (2005). California teachers perceive school gardens as an effective nutritional tool to promote healthful eating habits. *Journal of the American Dietetic Association*, 105(11), 1797–1800.
- Hanna, A., & Oh, P. (2000). Rethinking Urban Poverty: A Look at Community Gardens. *Bulletin of Science, Technology & Society*, 20, 207–216.
- Heim, S., Stang, J., & Ireland, M. (2009). A Garden Pilot Project Enhances Fruit and Vegetable Consumption among Children. *Journal of the American Dietetic Association*, 109(7), 1220–1226.
- Henderson, B., & Hartsfield, K. (2009). Is getting into the community garden business a good way to engage citizens in local government? *National Civic Review*, 98(4), 12–17.
Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/ncr.271/abstract>
- Hermann, J. R., Parker, S. P., Brown, B. J., Siewe, Y. J., Denney, B. A., & Walker, S. J. (2006). After-School Gardening Improves Children’s Reported Vegetable Intake and Physical Activity. *Journal of Nutrition Education and Behavior*, 38(3), 201–202.
- Hess, D., & Winner, L. (2007). Enhancing Justice and Sustainability at the Local Level: Affordable Policies for Urban Governments. *Local Environment*, 12(4), 379–395.
- Hoffman, A. J., Morales Knight, L. F., & Wallach, J. (2007). Gardening Activities, Education, and Self-Esteem: Learning Outside the Classroom. *Urban Education*, 42(5), 403–411.
<http://doi.org/10.1177/0042085907304909>

- Klemmer, C. D., Waliczek, T. M., & Zajicek, J. M. (2005). Growing minds: The effect of a school gardening program on the science achievement of elementary students. *HortTechnology*, 15(3), 448–452.
- Koch, S., Waliczek, T. M., & Zajicek, J. M. (2006). The effect of a summer garden program on the nutritional knowledge, attitudes, and behaviors of children. *HortTechnology*, 16(4), 620–625.
- Krasney, M. E., & Tidball, K. G. (2009). Community Gardens as Contexts for Science, Stewardship, and Civic Action Learning. *Cities and the Environment*, 2(1), 360–376.
- Kurtz, H. (2001). Differentiating Multiple Meanings of Garden and Community. *Urban Geography*, 22(7), 656–670.
- Langhout, R. D., Rappaport, J., & Simmons, D. (2002). Integrating Community into the Classroom: Community Gardening, Community Involvement, and Project-Based Learning. *Urban Education*, 37(3), 323–349.
- Lautenschlager, L., & Smith, C. (2007). Beliefs, knowledge, and values held by inner-city youth about gardening, nutrition, and cooking. *Agriculture and Human Values*, 24(2), 245–258.
- Lautenschlager, L., & Smith, C. (2007). Understanding gardening and dietary habits among youth garden program participants using the Theory of Planned Behavior. *Appetite*, 49(1), 122–130.
- Lawson, L. (2007). Cultural geographies in practice: The South Central Farm: dilemmas in practicing the public. *Cultural Geographies*, 14(4), 611–616.
- Lineberger, S. E., & Zajicek, J. M. (2000). School gardens: Can a hands-on teaching tool affect students' attitudes and behaviors regarding fruit and vegetables? *HortTechnology*, 10(3), 593–597.
- MacIas, T. (2008). Working toward a just, equitable, and local food system: The social impact of community-based agriculture. *Social Science Quarterly*, 89(5), 1086–1101.
- McAleese, J. D., & Rankin, L. L. (2007). Garden-Based Nutrition Education Affects Fruit and Vegetable Consumption in Sixth-Grade Adolescents. *Journal of the American Dietetic Association*, 107(4), 662–665.
- ML, O., Meadowcroft, P., Freed, K., & Lewis, E. (2009). Community gardening and community development: individual, social and community benefits of a community conservation program. *Journal of Community Practice*, 17(4), 377–399 23p.
<http://doi.org/10.1080/10705420903299961>
- Morris, J., Neustadter, A., & Zidenberg-Cherr, S. (2001). First-grade gardeners more likely to taste vegetables. *California Agriculture*, 55(1), 43–46. Retrieved from <http://californiaagriculture.ucanr.edu/landingpage.cfm?article=ca.v055n01p43&abstract=yes>

- Morris, J. L., & Zidenberg-Cherr, S. (2002). Garden-enhanced nutrition curriculum improves fourth-grade school children's knowledge of nutrition and preferences for some vegetables. *Journal of the American Dietetic Association*, 102(1), 91–93.
- Ober Allen, J., Alaimo, K., Elam, D., & Perry, E. (2008). Growing Vegetables and Values: Benefits of Neighborhood-Based Community Gardens for Youth Development and Nutrition. *Journal of Hunger & Environmental Nutrition*, 3(4), 418–439.
- O'Brien, S. A., & Shoemaker, C. A. (2006). An after-school gardening club to promote fruit and vegetable consumption among fourth grade students: The assessment of social cognitive theory constructs. *HortTechnology*, 16(1), 24–29.
- Ozer, E. J. (2007). The effects of school gardens on students and schools: conceptualization and considerations for maximizing healthy development. *Health Education & Behavior : The Official Publication of the Society for Public Health Education*, 34(6), 846–63. <http://doi.org/10.1177/1090198106289002>
- Parmer, S. M., Salisbury-Glennon, J., Shannon, D., & Struempfer, B. (2009). School Gardens: An Experiential Learning Approach for a Nutrition Education Program to Increase Fruit and Vegetable Knowledge, Preference, and Consumption among Second-grade Students. *Journal of Nutrition Education and Behavior*, 41(3), 212–217.
- Poston, S. A., Shoemaker, C. A., & Dzewaltowski, D. A. (2005). A comparison of a gardening and nutrition program with a standard nutrition program in an out-of-school setting. *HortTechnology*, 15(3), 463–467.
- Pudup, M. B. (2008). It takes a garden: Cultivating citizen-subjects in organized garden projects. *Geoforum*, 39(3), 1228–1240. <http://doi.org/10.1016/j.geoforum.2007.06.012>
- Rahm, J. (2002). Emergent learning opportunities in an inner-city youth gardening program. *Journal of Research in Science Teaching*, 39(2), 164–184.
- Robinson-O'Brien, R., Story, M., & Heim, S. (2009). Impact of garden-based youth nutrition intervention programs: a review. *Journal of the American Dietetic Association*.
- Roubanis, J. L., & Landis, W. (2007). Community Gardening Project: Meredith College Students Explore Sustainability, Organics. *Journal of Family and Consumer Sciences*, 99(3), 55–56.
- Saldivar-Tanaka, L., & Krasny, M. E. (2004). Culturing community development, neighborhood open space, and civic agriculture: The case of Latino community gardens in New York City. *Agriculture and Human Values*, 21(4), 399–412.
- Schmelzkopf, K. (2002). Incommensurability, Land Use, and the Right to Space: Community Gardens in New York City. *Urban Geography*, 23(4), 323–343.
- Shinew, K. J., Glover, T. D., & Parry, D. C. (2004). Leisure Spaces as Potential Sites for Interracial Interaction: Community Gardens in Urban Areas. *Journal of Leisure Research*, 36(3), 336–355. Retrieved from <http://search.proquest.com/docview/201134140?accountid=13041>

- Smith, C. M., & Kurtz, H. E. (2003). Community Gardens and Politics of Scale in New York City. *Geographical Review*, 93(2), 193–212. Retrieved from <http://doi.wiley.com/10.1111/j.1931-0846.2003.tb00029.x>
- Smith, L. L., & Motsenbocker, C. E. (2005). Impact of hands-on science through school gardening in Louisiana public elementary schools. *HortTechnology*, 15(3), 439–443.
- Staeheli, L. a, Mitchell, D., & Gibson, K. (2002). Conflicting rights to the city in New York’s community gardens. *GeoJournal*, 58(2/3), 197–205. Retrieved from <http://www.jstor.org/stable/41147766>
- Teig, E., Amulya, J., Bardwell, L., Buchenau, M., Marshall, J. A., & Litt, J. S. (2009). Collective efficacy in Denver, Colorado: Strengthening neighborhoods and health through community gardens. *HEALTH & PLACE*, 15(4), 1115–1122. <http://doi.org/10.1016/j.healthplace.2009.06.003>
- Twiss, J., Dickinson, J., Duma, S., Kleinman, T., Paulsen, H., & Rilveria, L. (2003). Community gardens: Lessons learned from California healthy cities and communities. *AMERICAN JOURNAL OF PUBLIC HEALTH*, 93(9), 1435–1438. <http://doi.org/10.2105/AJPH.93.9.1435>
- Waliczek, T. M., & Zajicek, J. M. (1999). School gardening: Improving environmental attitudes of children through hands-on learning. *Journal of Environmental Horticulture*, 17(4), 180–184.
- Sekundärzitate aus dem Review von Genter, C., Roberts, A., Richardson, J., & Sheaff, M. (2015). The contribution of allotment gardening to health and wellbeing: A systematic review of the literature. *British Journal of Occupational Therapy* 78 (10), 593–605.**
- Bishop, R., & Purcell, E. (2013). The value of an allotment group for refugees. *British Journal of Occupational Therapy*, 76(6), 264–269 6p. <http://doi.org/10.4276/030802213X13706169932824>
- Fieldhouse, J. (2003). The Impact of an Allotment Group on Mental Health Clients’ Health, Wellbeing and Social Networking. *British Journal of Occupational Therapy*, 66(7), 286–296.
- Hawkins, J. L., Mercer, J., Thirlaway, K. J., & Clayton, D. A. (2013). “Doing” Gardening and “Being” at the Allotment Site: Exploring the Benefits of Allotment Gardening for Stress Reduction and Healthy Aging. *Ecopsychology*, 5(2), 110–125. <http://doi.org/10.1089/eco.2012.0084>
- Hawkins, J. L., Thirlaway, K. J., Backx, K., & Clayton, D. A. (2011). Allotment Gardening and Other Leisure Activities for Stress Reduction and Healthy Aging. *HORTTECHNOLOGY*, 21(5), 577–585.

- Mason, J., & Conneeley, L. (2012). The meaning of participation in an allotment project for fathers of preschool children. *The British Journal of Occupational Therapy*, 75(5), 230–236. <http://doi.org/10.4276/030802212X13361458480324>
- Milligan, C., Gatrell, A., & Bingley, A. (2004). “Cultivating health”: Therapeutic landscapes and older people in northern England. *Social Science and Medicine*, 58(9), 1781–1793. [http://doi.org/10.1016/S0277-9536\(03\)00397-6](http://doi.org/10.1016/S0277-9536(03)00397-6)
- Rappe, E., Koivunen, T., & Korpela, E. (2008). Group gardening in mental outpatient care. *Therapeutic Communities*, 29(3), 273–284.
- Seller, J., Fieldhouse, J., & Phelan, M. (1999). Fertile imaginations: An inner city allotment group. *The Psychiatrist*, 23(5), 291–293. doi:10.1192/pb.23.5.291
- van den Berg, A. E., & Custers, M. H. G. (2011). Gardening promotes neuroendocrine and affective restoration from stress. *Journal of Health Psychology*, 16(1), 3–11. <http://doi.org/10.1177/1359105310365577>
- van den Berg, A. E., van Winsum-Westra, M., de Vries, S., & van Dillen, S. M. E. (2010). Allotment gardening and health: a comparative survey among allotment gardeners and their neighbors without an allotment. *Environmental Health*, 9(1), 74. <http://doi.org/10.1186/1476-069X-9-74>

Sekundärzitate aus dem Review von Guitart, D., Pickering, C., & Byrne, J. (2012). Past results and future directions in urban community gardens research. *Urban Forestry & Urban Greening* 11, 364–373.

- Alaimo, K., Packnett, E., Miles, R. a, & Kruger, D. J. (2008). Fruit and vegetable intake among urban community gardeners. *Journal of Nutrition Education and Behavior*, 40(2), 94–101. <http://doi.org/10.1016/j.jneb.2006.12.003>
- Alaimo, K., Reischl, T. M., & Allen, J. O. (2010). Community Gardening, Neighborhood Meetings, and Social Capital. *Journal of Community Psychology*, 38(4), 497–514. <http://doi.org/10.1002/jcop.20378>
- Altieri, M. a, Companioni, N., Cañizares, K., Murphy, C., Rosset, P., Bourque, M., & Nicholls, C. I. (1999). The greening of the “barrios”: Urban agriculture for food security in Cuba. *Agriculture and Human Values*, 16, 131–140.
- Armstrong, D. (2000). A survey of community gardens in upstate New York: Implications for health promotion and community development. *Health & Place*, 6(4), 319–327. [http://doi.org/10.1016/S1353-8292\(00\)00013-7](http://doi.org/10.1016/S1353-8292(00)00013-7)
- Baker, L. E. (2013). Tending Cultural Landscapes and Food Citizenship in Toronto’s Community Gardens. *Geographical Review*, 94(3), 305–325.
- Barraclough, L. R. (2009). South Central Farmers and Shadow Hills Homeowners: Land Use Policy and Relational Racialization in Los Angeles. *The Professional Geographer*, 61(2), 164–186. Retrieved

- Blair, D., Giesecke, C. C., & Sherman, S. (1991). A dietary, social and economic evaluation of the Philadelphia urban gardening project. *Journal of Nutrition Education*, 23(4), 161–167. Retrieved from [http://dx.doi.org/10.1016/S0022-3182\(12\)81191-5](http://dx.doi.org/10.1016/S0022-3182(12)81191-5)
- Buckingham, S. (2005). Women (re)construct the plot: The regen(d)eration of urban food growing. *Area*, 37(2), 171–179.
- Comstock, N., Miriam Dickinson, L., Marshall, J. A., Soobader, M.-J., Turbin, M. S., Buchenau, M., & Litt, J. S. (2010). Neighborhood attachment and its correlates: Exploring neighborhood conditions, collective efficacy, and gardening. *Journal of Environmental Psychology*, 30(4), 435–442. <http://doi.org/10.1016/j.jenvp.2010.05.001>
- Corkery, L. (2004). Community Gardens as a Platform for Education for Sustainability. *Australian Journal of Environmental Education*, 20(1), 69–75.
- Corlett, J. L., Dean, E. a., & Grivetti, L. E. (2003). Hmong Gardens: Botanical Diversity in an Urban Setting. *Economic Botany*, 57(3), 365–379. Retrieved from [http://link.springer.com/article/10.1663/0013-0001\(2003\)057%5B0365:HGBDIA%5D2.0.CO%3B2](http://link.springer.com/article/10.1663/0013-0001(2003)057%5B0365:HGBDIA%5D2.0.CO%3B2)
- Corrigan, M. P. (2011). Growing what you eat: Developing community gardens in Baltimore, Maryland. *Applied Geography*, 31(4), 1232–1241.
- Crouch, D. (2000). Reinventing allotments for the twenty-first century: The UK experience. In *Acta Horticulturae* (Vol. 523, pp. 135–141).
- D’Abundo, M. L., & Carden, A. M. (2008). “Growing Wellness”: The Possibility of Promoting Collective Wellness through Community Garden Education Programs. *Community Development*. Retrieved from [file:///C:/Users/Samantha/Documents/RESEARCH/Community Development and Gardens.pdf](file:///C:/Users/Samantha/Documents/RESEARCH/Community%20Development%20and%20Gardens.pdf)
- DeKay, M. (1997). The implications of community gardening for land use and density. *Journal of Architectural and Planning Research*, 14(2), 126–149.
- DeSilvey, C. (2003). Cultivated histories in a Scottish allotment garden. *Cultural Geographies*, 10(4), 442–468. Retrieved from <http://cgj.sagepub.com/cgi/doi/10.1191/1474474003eu284oa>
- Domene, E., & Sauri, D. (2007). Urbanization and class-produced natures: Vegetable gardens in the Barcelona Metropolitan Region. *Geoforum*, 38(2), 287–298.
- Doyle, R., & Krasny, M. (2003). Participatory Rural Appraisal as an Approach to Environmental Education in Urban Community Gardens. *Environmental Education Research*, 9(1), 91–115. <http://doi.org/10.1080/13504620303464>
- Eizenberg, E. (2012). The changing meaning of community space: Two models of ngo management of community gardens in New York City. *International Journal of Urban and Regional Research*, 36(1), 106–120.

- En, A., Yam, J., & LL, M. (2006). Community gardening in a senior center: a therapeutic intervention to improve the health of older adults. *Therapeutic Recreation Journal*, 40(1), 48–57 10p. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=cin20&AN=106348259&site=ehost-live>
- Evers, A., & Hodgson, N. L. (2011). Food choices and local food access among Perth’s community gardeners. *Local Environment*, 16(6), 585–602.
- Ferris, J., Norman, C., & Sempik, J. (2001). People, Land and Sustainability: Community Gardens and the Social Dimension of Sustainable Development. *Social Policy & Administration*, 35(5), 559–568. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/1467-9515.t01-1-00253/abstract>
<http://onlinelibrary.wiley.com/store/10.1111/1467-9515.t01-1-00253/asset/1467-9515.t01-1-00253.pdf?v=1&t=h9zwms57&s=6be0a806d8af98a1d08ebb91e8f60524f96f0039>
- Firth, C., Maye, D., & Pearson, D. (2011). Developing “community” in community gardens. *Local Environment*, 16(6), 555–568.
- Francis, M. (1987). Some Different Meanings Attached to a City Park and Community Gardens. *Landscape Journal*, 6(2), 101–112.
- Freestone, R., & Nichols, D. (2004). Realising new leisure opportunities for old urban parks: The internal reserve in Australia. *Landscape and Urban Planning*, 68(1), 109–120.
- Fusco, D. (2001). Creating relevant science through urban planning and gardening. *Journal of Research in Science Teaching*, 38(8), 860–877.
- Glover, T. D., Shinew, K., & Parry, D. (2005). Association, sociability, and civic culture: The democratic effect of community gardening. *LEISURE SCIENCES*, 27(1), 75–92. <http://doi.org/10.1>
- Glover, T. D. (2003). The story of the Queen Anne Memorial Garden: Resisting a dominant cultural narrative. *Journal of Leisure Research*, 35, 196–212.
- Glover, T. D. (2004). Social Capital in the Lived Experiences of Community Gardeners. *Leisure Sciences*, 26(2), 143–162.
- Graham, H., Beall, D. L., Lussier, M., McLaughlin, P., & Zidenberg-Cherr, S. (2005). Use of school gardens in academic instruction. *Journal of Nutrition Education and Behavior*, 37(3), 147–151.
- Hale, J., Knapp, C., Bardwell, L., Buchenau, M., Marshall, J., Sancar, F., & Litt, J. S. (2011). Connecting food environments and health through the relational nature of aesthetics: Gaining insight through the community gardening experience. *Social Science & Medicine*, 72(11), 1853–1863. <http://doi.org/10.1016/j.socscimed.2011.03.044>
- Hanna, A., & Oh, P. (2000). Rethinking Urban Poverty: A Look at Community Gardens. *Bulletin of Science, Technology & Society*, 20, 207–216.

- Henryks, J. (2011). Changing the menu: Rediscovering ingredients for a successful volunteer experience in school kitchen gardens. *Local Environment*, 16, 569–583.
- Howe, J., & Wheeler, P. (1999). Urban food growing: The experience of two UK cities. *Sustainable Development*, 7(1), 13–24.
- Jamison, M. S. (1985). The Joys of Gardening: Collectivist and Bureaucratic Cultures in Conflict. *The Sociological Quarterly*, 26(4), 473–490. Retrieved from <http://www.jstor.org/stable/4106099>
- Kingsley, J. “Yotti,” & Townsend, M. (2006). “Dig In” to Social Capital: Community Gardens as Mechanisms for Growing Urban Social Connectedness. *Urban Policy and Research*, 24(4), 525–537. <http://doi.org/10.1080/08111140601035200>
- Kingsley, J. “Yotti,” Townsend, M., & Henderson-Wilson, C. (2009). Cultivating health and wellbeing: members’ perceptions of the health benefits of a Port Melbourne community garden. *Leisure Studies*, 28(2), 207–219. <http://doi.org/10.1080/02614360902769894>
- Klein, B. (1993). Fences, fertilizers, and foreigners: Moral dilemmas in the Swedish cultural landscape. *Journal of Folklore Research*, 30, 207–219.
- Krasney, M. E., & Tidball, K. G. (2009). Community Gardens as Contexts for Science, Stewardship, and Civic Action Learning. *Cities and the Environment*, 2(1), 360–376.
- Krasny, M., & Doyle, R. (2002). Participatory Approaches to Program Development and Engaging Youth in Research: The Case of an Inter-Generational Urban Community Gardening Program. *Journal of Extension*, 40, 1–21.
- Kurtz, H. (2010). Differentiating Multiple Meanings of Garden and Community. *Urban Geography*, 22(7), 656–670.
- LaBonte, R. (1986). Social inequality and healthy public policy. *Health Promotion International*, 1(3), 341–351.
- Lautenschlager, L., & Smith, C. (2007). Beliefs, knowledge, and values held by inner-city youth about gardening, nutrition, and cooking. *Agriculture and Human Values*, 24(2), 245–258.
- Lawson, L. (2004). The Planner in the Garden: A Historical View into the Relationship between Planning and Community Gardens. *Journal of Planning History*, 3(2), 151–176.
- Litt, J. S., Soobader, M.-J., Turbin, M. S., Hale, J. W., Buchenau, M., & Marshall, J. A. (2011). The influence of social involvement, neighborhood aesthetics, and community garden participation on fruit and vegetable consumption. *American Journal of Public Health*, 101(8), 1466–73. <http://doi.org/10.2105/AJPH.2010.300111>
- Madaleno, I. (2000). Urban agriculture in Belem, Brazil. *Cities*, 17(1), 73–77.
- Martin, R., & Marsden, T. (1999). Food for urban spaces: The development of urban food production in England and Wales. *International Planning Studies*, 4(3), 389–412.

- Martinez, M. (2009). Attack of the Butterfly Spirits: The Impact of Movement Framing by Community Garden Preservation Activists. *Social Movement Studies*, 8(4), 323–339. Retrieved from <http://dx.doi.org/10.1080/14742830903234213>
- Matteson, K. C., Ascher, J. S., & Langellotto, G. a. (2008). Bee Richness and Abundance in New York City Urban Gardens. *Annals of the Entomological Society of America*, 101(1), 140–150.
- Milligan, C., Gatrell, A., & Bingley, A. (2004). “Cultivating health”: Therapeutic landscapes and older people in northern England. *Social Science and Medicine*, 58(9), 1781–1793. [http://doi.org/10.1016/S0277-9536\(03\)00397-6](http://doi.org/10.1016/S0277-9536(03)00397-6)
- Moore, S. (2006). Forgotten Roots of the Green City: Subsistence Gardening in Columbus, Ohio, 1900-1940. *Urban Geography*, 27(2), 174–192. Retrieved from <http://dx.doi.org/10.2747/0272-3638.27.2.174>
<http://www.tandfonline.com/doi/abs/10.2747/0272-3638.27.2.174>
- Morris, J., Neustadter, A., & Zidenberg-Cherr, S. (2001). First-grade gardeners more likely to taste vegetables. *California Agriculture*, 55(1), 43–46. Retrieved from <http://californiaagriculture.ucanr.edu/landingpage.cfm?article=ca.v055n01p43&abstract=yes>
- Morris, J. L., & Zidenberg-Cherr, S. (2002). Garden-enhanced nutrition curriculum improves fourth-grade school children’s knowledge of nutrition and preferences for some vegetables. *Journal of the American Dietetic Association*, 102(1), 91–93.
- Moskow, A. (1999). Havana’s self-provision gardens. *Environment and Urbanization*, 11(2), 127–134. Retrieved from <http://eau.sagepub.com/content/11/2/127>
<http://eau.sagepub.com/content/11/2/127.full.pdf>
<http://eau.sagepub.com/content/11/2/127.short>
- Mundel, E., & Chapman, G. E. (2010). A decolonizing approach to health promotion in Canada: The case of the Urban Aboriginal Community kitchen garden project. *Health Promotion International*, 25(2), 166–173.
- Ober Allen, J., Alaimo, K., Elam, D., & Perry, E. (2008). Growing Vegetables and Values: Benefits of Neighborhood-Based Community Gardens for Youth Development and Nutrition. *Journal of Hunger & Environmental Nutrition*, 3(4), 418–439.
- Palamar, C. (2010). From the Ground Up: Why Urban Ecological Restoration Needs Environmental Justice. *Nature and Culture*, 5(3), 277–298.
- Parry, D. C., Glover, T. D., & Shinew, K. J. (2005). “Mary, mary quite contrary, how does your garden grow?”: examining gender roles and relations in community gardens. *Leisure Studies*, 24(2), 177–192.
- Patel, I. (1991). Gardening’s Socioeconomic Impacts. *Journal of Extension*. Extension Journal. Retrieved from <http://www.joe.org/joe/1991winter/a1.php>

- Perkins, S., & Lynn, R. (n.d.). A woman's community garden: A small step towards a future of peace? *Women Against Violence Journal*, 9, 74–83.
- Pothukuchi, K. (2004). Community Food Assessment: A First Step in Planning for Community Food Security. *Journal of Planning Education and Research*, 23(4), 356–377.
- Pudup, M. B. (2008). It takes a garden: Cultivating citizen-subjects in organized garden projects. *Geoforum*, 39(3), 1228–1240. <http://doi.org/10.1016/j.geoforum.2007.06.012>
- Saldivar-Tanaka, L., & Krasny, M. E. (2004). Culturing community development, neighborhood open space, and civic agriculture: The case of Latino community gardens in New York City. *Agriculture and Human Values*, 21(4), 399–412.
- Salvadori, I. (2001). “Remove a Fence, Invite Chaos”: Children as active agents of change. *Local Environment*, 6, 87–91.
- Schmelzkopf, K. (1995). Urban community gardens as contested space. *Geographical Review*, 85(3), 364–381.
- Schmelzkopf, K. (2002). Incommensurability, Land Use, and the Right to Space: Community Gardens in New York City. *Urban Geography*, 23(4), 323–343.
- Shinew, K. J., Glover, T. D., & Parry, D. C. (2004). Leisure Spaces as Potential Sites for Interracial Interaction: Community Gardens in Urban Areas. *Journal of Leisure Research*, 36(3), 336–355. Retrieved from <http://search.proquest.com/docview/201134140?accountid=13041>
- Smith, C. M., & Kurtz, H. E. (2003). Community Gardens and Politics of Scale in New York City. *Geographical Review*, 93(2), 193–212. Retrieved from <http://doi.wiley.com/10.1111/j.1931-0846.2003.tb00029.x>
- Somerset, S., Ball, R., Flett, M., & Geissman, R. (2005). School-based community gardens: Re-establishing healthy relationships with food. In *Journals of the HEIA* (Vol. 12, p. 9).
- Staeheli, L. a, Mitchell, D., & Gibson, K. (2002). Conflicting rights to the city in New York's community gardens. *GeoJournal*, 58(2/3), 197–205. Retrieved from <http://www.jstor.org/stable/41147766>
- Stocker, L., & Barnett, K. (1998). The significance and praxis of community-based sustainability projects: Community gardens in western Australia. *Local Environment*, 3(2), 179–189.
- Tan, L. H. H., & Neo, H. (2009). “Community in Bloom”: local participation of community gardens in urban Singapore. *Local Environment*, 14(6), 529–539.
- Teig, E., Amulya, J., Bardwell, L., Buchenau, M., Marshall, J. A., & Litt, J. S. (2009). Collective efficacy in Denver, Colorado: Strengthening neighborhoods and health through community gardens. *HEALTH & PLACE*, 15(4), 1115–1122. <http://doi.org/10.1016/j.healthplace.2009.06.003>

- Turner, B. (2011). Embodied connections: sustainability, food systems and community gardens. *Local Environment*, 16(6), 509–522.
- van den Berg, A. E., van Winsum-Westra, M., de Vries, S., & van Dillen, S. M. E. (2010). Allotment gardening and health: a comparative survey among allotment gardeners and their neighbors without an allotment. *Environmental Health : A Global Access Science Source*, 9(1), 74. <http://doi.org/10.1186/1476-069X-9-74>
- Voicu, I., & Been, V. (2008). The effect of community gardens on neighboring property values. *Real Estate Economics*, 36(2), 241–283.
- Wade, I. (1987). Community food production in cities of the developing nations. *Food and Nutrition Bulletin*, 9(2), 29–36.
- Wakefield, S., Yeudall, F., Taron, C., Reynolds, J., & Skinner, A. (2007). Growing urban health: community gardening in South-East Toronto. *Health Promotion International*, 22(2), 92–101. <http://doi.org/10.1093/heapro/dam001>
- Waliczek, T. M., Mattson, R.H., Zajicek, J. M. (1996). Benefits of Community Gardening on Quality-of-Life Issues. *Journal of Environmental Horticulture*, 14(4), 204–209.
- Whitzling, L., Wander, M., & Phillips, E. (2010). Testing and educating on urban soil lead: A case of Chicago community gardens. *Journal of Agriculture, Food Systems, and Community Development*, 1(2), 167–185.
- Sekundärzitate aus dem Review von Kamioka, H., Tsutani, K., Yamada, M., Park, H., Okuizumi, H., Honda, T. et al. (2014). Effectiveness of horticultural therapy: A Systematic Review of Randomized Controlled Trials. Complementary Therapies in Medicine 22 (5), 930–943. doi:10.1016/j.ctim.2014.08.009**
- Jarrott, S. E., & Gigliotti, C. M. (2010). Comparing responses to horticultural-based and traditional activities in dementia care programs. *American Journal of Alzheimer's Disease and Other Dementias*, 25(8), 657–65. <http://doi.org/10.1177/1533317510385810>
- Kam, M. C. Y., & Siu, A. M. H. (2010). Evaluation of a horticultural activity programme for persons with psychiatric illness. *Hong Kong Journal of Occupational Therapy*, 20(2, SI), 80–86. [http://doi.org/10.1016/S1569-1861\(11\)70007-9](http://doi.org/10.1016/S1569-1861(11)70007-9)
- Kim, M. Y., Kim, G. S., Mattson, N. S., & Kim, W. S. (2010). Effects of Horticultural Occupational Therapy on the Physical and Psychological Rehabilitation of Patients with Hemiplegia after Stroke. *Korean Journal of Horticultural Science & Technology*, 28(5), 884–890.
- Tse, M. M. Y. (2010). Therapeutic effects of an indoor gardening programme for older people living in nursing homes. *Journal of Clinical Nursing*, 19(7-8), 949–58. <http://doi.org/10.1111/j.1365-2702.2009.02803.x>

Sekundärzitate aus dem Review von Langellotto, G.A., & Gupta, A. (2012). Gardening Increases Vegetable Consumption in School-aged Children: A Meta-analytical Synthesis. Horticultural Technology 22 (4), 430–445.

Birch, L. L., McPhee, L., Shoba, B. C., Pirok, E., & Steinberg, L. (1987). What kind of exposure reduces children's food neophobia?. Looking vs. tasting. *Appetite*, 9(3), 171–178.

Sekundärzitate aus dem Review von Lovell, R., Husk, K., Bethel, A., & Garside, R. (2014). What are the health and well-being impacts of community gardening for adults and children: a mixed method systematic review protocol. Environmental Evidence 3 (20), 1–13.

Da es sich bei der Publikation von Lovell und Kolleginnen erst um das Protokoll einer geplanten systematischen Reviews handelt ist im Folgenden nur jene Literatur aufgelistet auf die im Bericht zurückgegriffen wurde.

Bugdalski, L., Lemke, L. D., & Mcelmurry, S. P. (2014). Spatial variation of soil lead in an urban community garden: Implications for risk-based sampling. *Risk Analysis*, 34(1), 17–27.

Draper, C., & Freedman, D. (2010). Review and Analysis of the Benefits, Purposes, and Motivations Associated with Community Gardening in the United States. *Journal of Community Practice*, 18(4), 458–492. <http://doi.org/10.1080/10705422.2010.519682>

Parry, D. C., Glover, T. D., & Shinew, K. J. (2005). “Mary, mary quite contrary, how does your garden grow?”: examining gender roles and relations in community gardens. *Leisure Studies*, 24(2), 177–192.

Schmelzkopf, K. (1995). Urban community gardens as contested space. *Geographical Review*, 85(3), 364–381.

Sekundärzitate aus dem Review von Ozer, E.J. (2007). The Effects of School Gardens on Students and Schools: Conceptualization and Considerations for Maximizing Health Development. Health Education & Behavior 34 (6), 846-863.

Hawkins, J. D., Guo, J., Hill, K. G., Battin-Pearson, S., & Abbott, R. D. (2001). Long-term effects of the seattle social development intervention on school bonding trajectories. *Applied Developmental Science*, 5(4), 225–236.

Marr, M. B. (2006). Cooperative Learning: A brief review. *Reading & Writing Quarterly*, 13(1), 7–20. <http://doi.org/10.1080/1057356970130102>

- Moskowitz, J. M., Malvin, J., Schaeffer, G. A., & Schaps, E. (1983). Evaluation of a junior high school primary prevention program. *Addictive Behaviors*, 8(4), 393–401. Retrieved from
- Neumark-Sztainer, D., Story, M., Resnick, M. D., & Blum, R. W. (1996). Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*.
- Resnick, M. D., Bearman, P. S., Blum, R. W., Bauman, K. E., Harris, K. M., Jones, J., ... Udry, J. R. (1997). Protecting adolescents from harm. Findings from the National Longitudinal Study on Adolescent Health. *Journal of the American Medical Association*. <http://doi.org/10.1001/jama.278.10.823>
- Slavin, R. E. (1995). *Cooperative Learning: Theory, research, and practice* (2nd ed.). Boston: Ally & Bacon.
- Tohill, B. C., Seymour, J., Serdula, M., Kettel-Khan, L., & Rolls, B. J. (2004). What epidemiologic studies tell us about the relationship between fruit and vegetable consumption and body weight. *Nutrition Reviews*, 62(10), 365–374.
- Sekundärzitate aus dem Review von Williams, D.R., & Dixon, P.S. (2013). Impact of Garden-Based Learning on Academic Outcomes in Schools: Synthesis of Research Between 1990 and 2010. Review of Educational Research 83 (2), 211–235.**
- Berenguer, J. (2007). The Effect of Empathy in Proenvironmental Attitudes and Behaviors. *Environment and Behavior*, 39(2), 269–283.
- Bowker, R., & Tearle, P. (2007). Gardening as a learning environment: A study of children's perceptions and understanding of school gardens as part of an international project. *Learning Environments Research*, 10(2), 83–100. <http://doi.org/10.1007/s10984-007-9025-0>
- Brink, L., & Yost, B. (2004). Transforming inner-city school grounds: Lessons from Learning Landscapes. *Children Youth and Environments*, 14(1), 209–233. Retrieved from http://www.colorado.edu/journals/cye/14_1/fieldreports/report3.htm
- Brunotts, C. M. (1998). *School gardening: A multifaceted learning tool. An evaluation of the Pittsburgh civic garden center's Neighbors and Schools Gardening Together (Master's thesis)*.
- Canaris, I. (1995). Growing Foods for Growing Minds: Integrating Gardening and Nutrition Education into the Total Curriculum. *Children's Environments*, 12(2), 264–270.
- Cutter-Mackenzie, A. (2009). Multicultural School Gardens: Creating Engaging Garden Spaces in Learning about Language, Culture, and Environment. *Canadian Journal of Environmental Education*, 14(1), 122–135.
- Desmond, D., Grieshop, J., & Subramaniam, A. (2002). *Revisiting garden based learning in basic education: Philosophical roots, historical foundations, best practices and*

products, impacts, outcomes, and future directions. Paris, France: Food and Agriculture Organization/United Nations International Institute for Educational Planning.

- Dirks, A. E., & Orvis, K. (2005). An evaluation of the junior master gardener program in third grade classrooms. *HortTechnology*, *15*(3), 443–447.
- Eisenmann, J. C., Gundersen, C., Lohman, B. J., Garasky, S., & Stewart, S. D. (2011). Is food insecurity related to overweight and obesity in children and adolescents? A summary of studies, 1995-2009. *Obesity Reviews*.
- Harrison, K., Bost, K. K., McBride, B. A., Donovan, S. M., Grigsby-Toussaint, D. S., Kim, J., & Jacobsohn, G. C. (2011). Toward a Developmental Conceptualization of Contributors to Overweight and Obesity in Childhood: The Six-Cs Model. *Child Development Perspectives*, *5*(1), 50–58.
- Hedley, A. A., Ogden, C. L., Johnson, C. L., Carroll, M. D., Curtin, L. R., & Flegal, K. M. (2004). Prevalence of overweight and obesity among US children, adolescents, and adults, 1999-2002. *JAMA: The Journal of the American Medical Association*, *291*(23), 2847–50. <http://doi.org/10.1001/jama.291.23.2847>
- Koch, S., Waliczek, T. M., & Zajicek, J. M. (2006). The effect of a summer garden program on the nutritional knowledge, attitudes, and behaviors of children. *HortTechnology*, *16*(4), 620–625.
- Lineberger, S. E., & Zajicek, J. M. (2000). School gardens: Can a hands-on teaching tool affect students' attitudes and behaviors regarding fruit and vegetables? *HortTechnology*, *10*(3), 593–597.
- Louv, R. (2005). *Last Child in the Woods*. Last Child in the Woods. Chapel Hill, NC: Algonquin Press.
- Mayer-Smith, J., Bartosh, O., Peterat, L., & Columbia, B. (2009). Cultivating and Reflecting on Intergenerational Environmental Education on the Farm. ... *Environmental Education*, *14*, 107–121.
- Morgan, P. J., Warren, J. M., Lubans, D. R., Saunders, K. L., Quick, G. I., & Collins, C. E. (2010). The impact of nutrition education with and without a school garden on knowledge, vegetable intake and preferences and quality of school life among primary-school students. *Public Health Nutrition*, *13*(11), 1931–40. <http://doi.org/10.1017/S1368980010000959>
- Morris, J., Neustadter, A., & Zidenberg-Cherr, S. (2001). First-grade gardeners more likely to taste vegetables. *California Agriculture*, *55*(1), 43–46.
- Nicklas, T. a, Yang, S.-J., Baranowski, T., Zakeri, I., & Berenson, G. (2003). Eating patterns and obesity in children: The Bogalusa Heart Study. *American Journal of Preventive Medicine*, *25*(1), 9–16. [http://doi.org/10.1016/S0749-3797\(03\)00098-9](http://doi.org/10.1016/S0749-3797(03)00098-9)

- O'Brien, S. A., & Shoemaker, C. A. (2006). An after-school gardening club to promote fruit and vegetable consumption among fourth grade students: The assessment of social cognitive theory constructs. *HortTechnology*, 16(1), 24–29.
- Parmer, S. M., Salisbury-Glennon, J., Shannon, D., & Struempfer, B. (2009). School Gardens: An Experiential Learning Approach for a Nutrition Education Program to Increase Fruit and Vegetable Knowledge, Preference, and Consumption among Second-grade Students. *Journal of Nutrition Education and Behavior*, 41(3), 212–217.
- Robinson, C. W., & Zajicek, J. M. (2005). Growing minds: The effects of a one-year school garden program on six constructs of life skills of elementary school children. *HortTechnology*, 15(3), 453–457.
- Sheffield, B. K. (1992). The affective and cognitive effects of an interdisciplinary garden-based curriculum on underachieving elementary students.
- Simone, M. F. (2003). *Back to the Basics: Student Achievement and Schoolyard Naturalization* (Master's thesis). Ontario and Peterborough: Faculty of Arts and Science and Trent University.
- Skelly, S. M., & Zajicek, J. M. (1998). The effect of an interdisciplinary garden program on the environmental attitudes of elementary school students. *HortTechnology*, 8, 579–583.
- Vivian, E. M., Carrel, A. L., & Becker, T. (2011). Identifying children at risk for type 2 diabetes in underserved communities. *The Diabetes Educator*, 37(4), 519–527.
<http://doi.org/10.1177/0145721711406139>
- Waliczek, T. M., Logan, P., & Zajicek, J. M. (2003). Exploring the impact of outdoor environmental activities on children using a qualitative text data analysis system. In *HortTechnology* (Vol. 13, pp. 684–688).
- Waliczek, T. M., & Zajicek, J. M. (1999). School gardening: Improving environmental attitudes of children through hands-on learning. *Journal of Environmental Horticulture*, 17(4), 180–184.